#### Benjamin Franklin ELEMENTARY

#### Title I Campus

**SCHOOL-PARENT COMPACT**

**2022-2023**

**Luis Fernando Alarcon**

Principal

**Janiz Martinez, Instructional Specialist**

**Daisy Valdespino - Specialist**

**Lupe Hernandez, Ed.D. Media Specialist**

**SCHOOL-PARENT COMPACT**

Benjamin Franklin Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA).

This school-parent compact is in effect during the school year

2022-2023

**School Responsibilities**

**Benjamin Franklin Elementary school will:**

**1.** Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

* By providing pull-out interventions after school tutorials,
* Curriculum and instruction and do so in support, training,
* and coaching for teachers to serve our students effectively.

**2.** Hold parent-teacher conferences during which this compact will be discussed and related to the individual child's achievement. Specifically, those conferences will be held during the teachers' planning time.

**3**. Provide parents with frequent reports on their children's progress. Specifically, the school will provide information as follows

* Progress Reports
* Report Cards
* Communicate with parents in a timely manner and use various means of communication.

**4.** Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

**Benjamin Franklin Administration Team**

* Strive to accommodate parental needs and welcome and solicit parents' questions and concerns.

Luis Fernando Alarcón, Principal

Janiz Martinez, Instructional Specialist;

 Daisy Valdespino Teacher Specialist; Lupe Hernandez, Ed.D., Media Specialist

**Communities Services Team**

Nallely Soto Wrap up Around Services

Hernandez, Lupe, Title I Coordinator and Back-up Volunteers

**5.** Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

* Fieldtrips,
* Office Work,
* Supporting teachers with copies,
* Beautification of campus.

 **We, as parents, will support our children's learning in the following ways:**

* Monitoring attendance: **Help** your child get into the habit and learn the value of regular routines. Going to sleep early, Monitoring the amount of television their children watch. Set a regular bedtime schedule.  Age should not be a factor. Provide your child with plenty of time to get ready for school, to be on time every day. **Teach** your child that attending school is nonnegotiable unless they are genuinely sick.
* **It is making sure that homework is completed**. **When it comes to homework, a Parent's Supporting Role is** there to offer support and guidance, answer questions, help interpret assignment instructions, and review the completed work. But resist the urge to provide the correct answers or complete assignments. Check backpacks daily to look for information sent by teachers, homework, and or behavior folder. Provide regular times and a quiet, clean area for doing homework.
* **Volunteering** in my child's classroom. Act as a classroom helper, making copies, supporting office staff, help organize, cater, or work at fundraising activities such as chocolate sales. Act as a lunchroom or playground monitor.
* **Participating,** as appropriate, in decisions relating to my children's education.
* Include regular exercise and a balanced diet in your child's daily activities.
* **Don't hesitate to contact teachers** to find out what they need and update the phone number and emergency contact list.
* **Promoting positive use of my child's extracurricular time**: Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or district either received by my child or by mail and responding, as appropriate.
* Serving, to the extent possible, on policy advisory groups, such as Title I Part A, a Parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council.
* Participation in extracurricular activities such as:
	+ - Family night
		- PTO
		- School Activities
		- Fall Festival
		- Winter Program

**BE there for your child!!!**

**Student Responsibilities**

**We, as students**, will share the responsibility to improve our academic achievement and achieve the State's high standards.

**Specifically, we will:**

• Do homework every day and ask for help when I need to.

• Read at least 30 minutes every day outside of school time.

• Give to my parents all notices and information received by

 me from my school every.

**SCHOOL-PARENT COMPACT**

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School Parent(s) Student

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Date Date Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**